1. SID Space Weather Monitors and Stanford’s Spectrograph packages pass NASA Product Review (HMI, in conjunction with SOHO/MDI, NSF/CISM, and NASA/IHY)

Stanford submitted the entire SID package of instruments and educational materials to the NASA Product Review process. The package received outstanding ratings and was recommended for distribution. Comments included:

- Example of depth not seen elsewhere: Use of Stoneyhurst disks. Combined with the use of the SID receiver would take this product into full-on Science Study rather than studying ABOUT science. Students LOVE this and more products should be designed this way.
- One reviewer stated, “This might be the most well put together resource I have ever reviewed!”

The Stanford spectrograph materials were also submitted for Product Review and received high ratings as well. The spectrographs themselves had passed Product Review years ago, so this review was primarily for the multitude of materials that accompany the punch-out spectrographs. Comments on the spectrograph materials included:

- The extensive set of teacher guides, presentations, activities and equipment is an impressive set that has clearly undergone considerable testing and revision.
- The PowerPoint presentations were attractive, tastefully done and clearly presented. The notes included on many of the pages were useful. The videos were of high quality and well presented and would be entertaining to students.
- Great blend of hands-on work and real world research.

Products that pass the review will be identified as exemplary products and listed in DLESE and the upcoming NASA science education database (under development). One reviewer commented, “I have personally used the SID monitor with a 6th grade classroom and have used the spectroscope in my freshman level space physics course.”
Hans Haubold, Director of the Office of Outer Space Affairs for the United Nations, sent a supportive note: “We over here at the United Nations would like to join those who are congratulating you and your colleagues for the SID/SuperSID achievement. Great work!”

2. Social Media (HMI)
28 January included some amazing solar events, including a M1.4 class flare. Stanford’s Romeo Durscher continually updated Little SDO and Camilla's FaceBook site with SDO, SOHO and STEREO images during the activity. While doing this, he received this message from Edgar Bering, who is a Professor of Physics at the University of Houston:

“I am in the middle of solar physics in my graduate class. This is the first time I have ever taught graduate physics from FB!”

![Image of the Sun with solar events]